

## DEPARTMENT 10



### SECTION A -15 4-H & FFA HOME & DAIRY PRODUCTS



Premiums \$3 \$2 \$1

#### CLASS 8. BREADS AROUND THE WORLD

- A. Loaf or round bread from another country or culture and recipe. (not from the U.S.)
- B. Plate of three (3) rolls, pretzels, tortillas or smaller bread from another country or culture and recipe.

#### CLASS 9. CAKE DECORATING

- A. Beginner - 8 or 9" single layer cake using two decorator tips
- B. Intermediate - Cut-Up or Shaped 1 mix cake using 5 decorating techniques
- C. Advanced 1 - Any 2 later cake using 4 tips and at least 2 colors
- D. Advanced 2 - Any 2 layer cake using 4 tips and at least 2 colors, using more advanced techniques
- E. Master - Stacked or tiered cakes. Must be event based (wedding, recognition, etc.) using at least 4 tips and at least 3 colors.
- F. Decorated Sugar Cookie
- G. Sugar Mold Decoration

#### CLASS 10. CANDY MAKING

- A. Molded solid chocolate candy (1/2 lb.)
- B. Molded filled chocolate candy (1/2 lb.)
- C. Fudge (1/2 lb.)
- D. Mints (1/2 lb.)
- E. Hard candy as toffee, etc. (1/2 lb.)
- F. Other

#### CLASS 11. MAKE IT WITH MIXES

Exhibit ONE of the following:

- A. Three small plain food items (i.e., cookies or muffins) or one large item (i.e. cake) made with a commercial mix (include mix package with exhibit).
- B. Three small items (i.e., cookies or muffins) or one large item (i.e., cake) that is a variation of the mix OR made with a commercial mix without gluten, fat, or other ingredient.
- C. Poster

#### CLASS 12. CANNING: TOMATOES & FRUIT

- A. One jar of your best canning and picture/poster  
See Roundup Book

#### Class 13. Beyond the Grill

- A. Poster on one of the following topics: how to pack a cooler or an outdoor foods safety topic
- B. Notebook or collection of 5-10 recipes you have prepared in your project, include at one dutch-oven recipe
- C. Poster with outdoor party preparation time-line
- D. Other

#### Class 14. Grill Masters

- A. Poster on one of the following topics: starting a charcoal grill, starting a gas grill, using a meat thermometer, sauces and marinades, packing tips for grilling off-site, preparing a meal on a grill

## DEPARTMENT 10



### SECTION A -15 4-H & FFA HOME & DAIRY PRODUCTS



Premiums \$3 \$2 \$1

#### Class 15. Snack Attack

- A. Three oatmeal muffins
- B. Popcorn trail mix (one-cup) in a clear glass covered food container
- C. Three peanut butter cookies
- D. Poster on one of the following topics: nutrient dense foods, choosing fruits and vegetables, reading a nutrition label, or snack selection
- E. Poster record of your physical activity for a week, including time spent and type of activity
- F. Other



### SECTION A-17 4-H AND FFA FLORAL EXHIBITS



Exhibits must be cut flowers grown by the exhibitor and must conform to the number of blooms, spikes, or stems specified in each class. If no number is specified, 5 flowers must be exhibited. The uniformity of height, color, or size is an important factor in evaluating entries. Flowers in each entry must be of one color and variety unless otherwise stated. All leaves must be removed from annuals and perennials. Label each entry of exhibit.

Premiums \$3 \$2 \$1

#### CLASS 1. MEET THE PLANTS

- A. Exhibit a plant propagated with a 5" x 7" card describing the steps used.

#### CLASS 2. PLANT SCIENCE (Unit 3) Landscape Gardening

Exhibit the following:

- A. A Landscape Plot plan for the site you landscaped with before and after photographs

#### CLASS 3. CONTAINER GARDENS

- A. Display one container garden.

#### CLASS 4. ANNUALS PROJECT (4-H Plant Science Unit 3)

- A. Year 1 - 1 annual
- B. Year 2 - 2 annuals
- C. Year 3 - 3 annuals
- D. Year 4 - 4 annuals

Uniformity in color, heights, and size (as well as lack of insects or insect damage) will all be considered by the judges.

Ageratum - 3 stems

Aster - 5 blooms

Bachelor Buttons - 5 blooms

Calendula - 5 blooms

Celosia (crested) - 1 stem

Celosia (plume) - 1 stem

Cosmos - 5 blooms

Dahlia - 1 bloom

Gaillardia - 5 blooms

Gladiolus -1 spike

Marigolds - 5 blooms

Pansy - 5 blooms

Petunia - 5 blooms

Rudbeckia - 5 blooms

Salvia - 5 blooms

Snapdragons - 5 spikes

Zinnia - 3 blooms

Any other - 5 blooms or spikes

## DEPARTMENT 10



### SECTION A-17 4-H AND FFA FLORAL EXHIBITS



#### CLASS 5. HERBS (4-H Plant Science Unit 3)

- A. Year 1 - Exhibit one fresh herb in water (3 stems)
- B. Year 2 - Exhibit one fresh herb in water (3 stems), one dried and crushed herb (½ cup in a zip-loc bag)
- C. Year 3 - Exhibit two fresh herbs in water (3 stems each) one dried and crushed herb (½ cup in a zip-lock bag - 2 separate bags)

Premiums \$3 \$2 \$1

#### CLASS 6. HOUSEPLANTS (4-H Plant Science Unit 3)

- A. Year 1 - Exhibit one houseplant or one dish garden
- B. Year 2 - Exhibit two houseplants, two dish gardens, or one of each.
- C. Year 3 - Exhibit any combination of three house plants and/or dish gardens.
- D. Year 4 - Exhibit any combination of four house plants and/or dish gardens.

#### CLASS 7. Hydroponics

A completed experiment from the project with a 5" x 7" card describing the process and results and activity sheets.

#### CLASS 8. Perennials Project (4-H Plant Science Unit 3)

- A. Year 1 - Exhibit one perennial
- B. Year 2 - Exhibit two perennials
- C. Year 3 - Exhibit three perennials
- D. Year 4 - Exhibit four perennials

Uniformity in color, heights, and size (as well as lack of insects or insect damage) will all be considered by the judges.

Chrysanthemums - 5 blooms  
 Delphiniums - 1 spike  
 Dianthus - 5 blooms  
 Tiger Lily - 1 stalk  
 Day Lily - 1 stalk  
 Floribunda Rose - 1 flower  
 Hybrid Tea Rose - 1 flower

Miniature Rose - 1 flower  
 Sweet Peas - 5 blooms  
 Phlox - 1 stem  
 Johnny Jump Ups - 5 blooms  
 Coneflowers - 5 blooms  
 Baby's Breath - 1 stalk  
 Any Other - 5 blooms

#### CLASS 9. Trees & Shrubs (4-H Plant Science Unit 3)

- A. Display a potted seedling with a 5" x 7" card listing the common name, scientific name and uses



## DEPARTMENT 10



### 2016 FAIR

